

## SEMESTER-III

COURSE CODE: MS3PC5

CREDITS: 4

### SOCIOLOGY OF EDUCATION

#### COURSE OBJECTIVES:

CO1: Enable the students to understand the basic concepts of sociology of education

CO2: Motivate the students to explore the relationship between social system and education

CO3: Make the students to analyze the role of education in cultural change

CO4: Enable the students to identify various agencies of education

CO5: Make the students to examine the role of education in promoting national integration and international understanding

#### UNIT – I: SOCIOLOGY AND EDUCATION

Sociology of Education: Meaning, concept and importance –Sociology and Education -Basic concepts of sociology and education. - Difference between sociology of education and Educational Sociology– Scope and functions of educational Sociology.

#### UNIT-II: SOCIAL SYSTEM AND EDUCATION

Social System: Meaning, Concept and Characteristics, Education as a Subsystem – Education and Social change; Social mobility, Social stratification, Social deviants; Constraints on social change in India (Caste, ethnicity, class, language, religion, regionalism).

#### UNIT – III: PROCESS OF SOCIALISATION

Agencies of socialization - Family, School, Religion, Community - Education as a social system, social process and social progress; Technological change – Industrialization, Modernization and Urbanization.

#### UNIT IV: EDUCATION AND DEMOCRACY

Democracy: Meaning and concept - Education and Democracy - Education for national

**REGISTRAR**

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integration and International understanding - Constitutional Ideals of education– Social equity and equality of educational opportunities – Education for socially and economically disadvantaged section of the society: SC/ST/OBC/Women/Disabled and rural population.

#### **UNIT V: EDUCATION IN CULTURAL CONTEXT**

Culture: Meaning, concept and characteristics - Education and cultural change -Cultural lag – Meaning, concept, major causes and its effect on education –Education for multi-lingual and multi- cultural Indian society.

#### **SUGGESTED ACTIVITIES:**

1. Discussion on the relationship between Sociology and Education.
2. Analyse the Constraints on social change in India.
3. Collect details on the type of Educational facilities available for socially and economically disadvantaged section of the society in India
4. Discussion on social equity and equality of educational opportunities
5. Power Point presentation on educational sociology and their educational implications

#### **TEXT BOOKS:**

1. Agarwal, J.C. (2002). *Philosophical and sociological perspectives on education*. Shipra.
2. Jayapalan, N. (2001). *Sociological theories*. Atlantic Publishers.
3. MujibulHasan Siddiqui (2009). *Philosophical and sociological perspectives in Education*. Neeraj.
4. Ruhela, S.P. (1970). *Sociological foundation of education in contemporary India*, DhanpatRai.
5. Shukla Sureshchandra. (1985). *Sociological perspectives in education*. Chanakya.

#### **SUPPLEMENTARY READINGS:**

1. Agarwal, J.C. (2002). *Theory and principles of education*. Vikas.
2. Gore, M.S. (1967). *Papers in the sociology: Education in India*. NCERT.
3. Mathur, S.S. (2001). *A Sociological approach to Indian education*. Vinod PustakMandir.

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4. Shepard Jon M. (1981). *Sociology*. West Publishing Co. St. Paul Publishers.
5. SwaroopSaxena, N. R & Dutt, N. K. (2013). *Philosophical & sociological foundation of education*. Lall Book Depot.

**E – RESOURCES:**

1. [www.wikipedia.org](http://www.wikipedia.org)
2. [study.com/directory/](http://study.com/directory/).
3. <https://supriyaprathapannotesoneducationalsociology.wordpress.com>
4. [www.yourarticlelibrary.com/education](http://www.yourarticlelibrary.com/education)
5. [www.fpri.org/wp-content/](http://www.fpri.org/wp-content/)
6. [www.teindia.nic.in/mhrd](http://www.teindia.nic.in/mhrd)

**COURSE OUTCOMES:**

After completing this course, the students will be able to:

1. Describe the scope and functions of Educational Sociology
2. Interpret the Social system and its impact on Education
3. Examine the relationship between education and cultural change
4. Analyze the impacts of Liberalization, Privatization and Globalization on Education.
5. Discriminate the concept of social equity and equality

**OUTCOME MAPPING**

COURSE OUTCOMES	PROGRAMME SPECIFIC OUTCOMES																
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
CO1	✓	✓							✓	✓							✓
CO2	✓	✓							✓	✓							✓
CO3	✓	✓							✓	✓							✓
CO4	✓	✓							✓	✓							✓
CO5	✓	✓							✓	✓							✓

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